



COMBATTING SYSTEMIC RACISM AND ACADEMIC INTEGRITY

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Purpose

This poster is meant to serve faculty by highlighting the issue of systemic racism and how it can affect academic integrity practices. By shedding light on implicit and explicit forms of bias we as a college can begin to dismantle it. Recognizing these kinds of language and sentiments are the first steps in being able to examine and stop them from happening.

Background

Creating an environment which fosters academic integrity among staff and students requires diligent work and a dedication to life-long learning as new best practices and technologies are regularly being developed. It can be area that we engage with without thinking about any potential issues. However, systemic racism embeds itself in many aspects of education in ways that makes it hard to identify without examination. As a member of the International Center for Academic Integrity (ICAI), we are informed by their six fundamental values: honesty, trust, fairness, respect, responsibility, and courage. These values align with actively dismantling systemic racism and being fair in our applications of academic integrity.

How To

This poster along with the [“Creating a Culture of Equity in Academic Integrity: Best Practices for Teaching and Learning”](#) webinar recording by The Taylor Institute serve as starting points for examining our own practices as well as providing examples of how to actively engage in anti-racist behaviors.

References

Boston College. (n.d.). *Equity & Academic Integrity*. Centre for teaching excellence.
<https://cteresources.bc.edu/documentation/cultivating-academic-integrity/equity-and-academic-integrity/>

“[Creating a Culture of Equity in Academic Integrity: Best Practices for Teaching and Learning](#)” by The Taylor Institute is licensed under [Creative Commons BY-NC-SA 4.0 License](#)

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ACADEMIC INTEGRITY

Combating Systemic Racism



RECOGNIZING RACISM

Statements and beliefs such as the ones noted below may foster racism:

- *Students from (insert country here) engage in way more academic misconduct than other students.*
- *Students who don't speak English fluently plagiarize/cheat more.*
- *You just know we are going to have a cheating problem with this international group*
- *Usually I don't worry about cheating, but with this group I'm going to use lockdown browsers, plagiarism checkers, and everything else.*

STRATEGIES FOR FACULTY

These strategies can help to reduce bias in teaching and increase instructor self-awareness, which are powerful when applied in anti-racist pedagogy.

- Practicing blind grading
- Grading all responses to one question before moving on to the next to maintain consistency across answers
- Communicating transparently with students about what behaviors constitute academic misconduct on any given assignment (Boston College, n.d.)

If you have any questions about these strategies or reducing bias in your classroom please reach out to CLI at cli@assiniboine.net or call 204.725.8700 ext. 7244

PROMOTING ACADEMIC INTEGRITY

Statements that promote integrity and stand against discrimination include:

- *It is important to identify and address students' learning needs*
- *All students deserve equitable learning opportunities*
- *All students deserve to be treated with respect and dignity regardless of where they come from or what languages they speak*
- *Upholding & promoting academic integrity requires a multi-stakeholder response. It is up to us to support students*



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